Long Term Curriculum Plan

Curriculum Intent

"Computational thinking is a fundamental skill for everyone, not just for computer scientists."

Wing, Jeannette. (2006). Computational Thinking. Communications of the ACM. 49. 33-35.

Computational thinking is more than simply programming – it involves solving problems, designing systems, and understanding human behaviour, by drawing on the concepts fundamental to computer science.

- This is the fundamental transferable skill gained by studying Computer Science.
- Every pupil in the school will gain skills in computational thinking at KS3 that will allow them to succeed in the future.
 - Whatever subjects they choose at KS4 & KS5.
 - Whatever career path they choose.

For those that do choose Computer Science as an option at KS4 and beyond:

- Strong focus on programming and algorithmic problem solving beyond that taught in other schools.
- This is the key to accessing higher grades.
- OCR 2023 Exam Feedback webinar made it clear that schools that offer a substantial programming element produced the best results.

Long Term Curriculum Plan

| 5 year roadmap | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------|---|--|---|---|--|---------------------------------------|
| Year 7 | IT Skills (Assessment) | Cyber Security (Assessment) | Spreadsheets (Assessment) | Flowol (Assessment) | FMS Logo (Assessment) | App Development |
| Year 8 | Small Basic (Assessment) | Small Basic (Assessment) | Small Basic Graphics (Assessment) | Computer Theory | Computer Theory (Assessment) | HTML & Web Design |
| Year 9 | 2.2 Programming Fundamentals (Assessment) | 2.2 Programming Fundamentals (Assessment) | 2.2 Programming Fundamentals | Pair Programming Coding Challenge (Assessment) | 2.1 Algorithms 2.3 Robust Programming (Assessment) | Coding Challenge |
| Year 10 | 1.1 Computer Systems 1.2.3 Units 2.4 Boolean Logic (Assessment) | 1.2.1-1.2.2 Primary and Secondary Storage 1.2.4 Data Storage | Coding Challenge 1.5 System Software (Assessment) | 1.2.5 Compression 1.3.1 Networks 1.4 Network Security | 1.3.1 Networks 1.4 Network Security (Assessment) | 2.2 Programming Fundamentals Revision |
| Year 11 | Revision of Years 9 & 10 | 1.6.1 Ethical 1.3.2 Wired and Wireless Networks | 2.2.3 SQL 2.5.1 & 2.5.2 Translators and IDEs | Revision | Revision | |

| Sixth form roadmap | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------|---|---|--|---|--|---|
| YEAR 12 | 2.2.1 Programming Techniques (Assessment) | 1.4 Data Types, Data Structures and Algorithms 1.1 Processors, Input, Output and Storage Devices (Assessment) | 1.4 Data Types, Data Structures and Algorithms1.2 Software and Software Development | 1.4 Data Types, Data Structures and Algorithms 1.2 Software and Software Development (Assessment) | 1.4 Data Types, Data Structures and Algorithms 1.2 Software and Software Development | 2.3.1 Algorithms 1.3 Exchanging Data (Assessment) |
| YEAR 13 | Coursework 1.3 Exchanging Data (Assessment) | 2.3.1 Algorithms 1.5 Ethical | 2.1 Computational Thinking 2.2.2 Computational Methods | Revision | Revision | |